

**NIH CLINICAL CENTER NURSING & PATIENT CARES SERVICES**  
**CRN POC COMPETENCY VALIDATION**

Name: \_\_\_\_\_ Manager or Designee: \_\_\_\_\_  
 Work Area: \_\_\_\_\_ Primary Preceptor: \_\_\_\_\_  
 Hire Date: \_\_\_\_\_ Competency Date: Met \_\_\_\_\_ Not Met: \_\_\_\_\_

Reason for validation: • Orientation • Re-validation • PI Follow-up • Other \_\_\_\_\_

**Key:** 1 = No knowledge/No experience      3 = Knowledge/Done with assistance      **Circle method used for validation:** D = Demonstration    DR = Documentation Review    V = Verbalization  
 2 = Knowledge/No experience      4 = Knowledge/Done independently      T = Test/Quiz      O = Other (specify)

**Competency: Health Assessment – Performs initial and ongoing assessment of health status.**

Behavioral Indicators	Self Evaluation				Assessment Method	Validator's Signature/Date		Learning Resources	Comments	
	1	2	3	4		Met	Not Met*			
1. Conducts and documents initial patient assessment within timeframe identified by NPCS guidelines.	1	2	3	4	D, DR			NPCS Orientation Unit Orientation Physical Assessment references in Learning Library NPCS Policy: Documentation, Patient Wound Consult Service Social Work Service Experience with preceptor		
2. Conducts and documents Collaborative Risk Screening assessment nutritional risk screening and functional status/falls risk assessment.	1	2	3	4	D, DR					
3. Describes method of communicating pertinent assessment data to interdisciplinary team.	1	2	3	4	V, DR					
4. Performs systematic physical assessments based on the patient's presenting condition and the protocol needs which may include the following:										
<u>Neurological System:</u> • Assesses level of orientation. • Recognizes abnormal findings in movement of extremities. • Assess potential for seizure activity.	1	2	3	4	D, DR					
<u>Cardiovascular System:</u> • Recognizes HR and BP values outside of normal range. • Assesses color /temperature of skin. • Assesses heart sounds. • Assesses peripheral circulation.	1	2	3	4	D, DR					
<u>Respiratory System:</u> • Recognizes respiratory rate, SpO2 values outside of normal range. • Assesses breath sounds and recognizes the presence of adventitious sounds.	1	2	3	4	D, DR					
<u>Gastrointestinal System:</u> • Assesses abdomen for bowel sounds, pain distention. • Monitors daily bowel regimen.	1	2	3	4	D, DR					

2/2004      \*If competency is initialed as 'NOT MET', CNS/Educator or designee must be contacted for follow-up. See reverse side for action plan.

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**Competency: Health Assessment – Performs initial and ongoing assessment of health status.**

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						Met	Not Met*		
<u>Genitourinary System:</u> <ul style="list-style-type: none"> <li>Monitors urine output and recognizes deviations from norm.</li> </ul>	1	2	3	4	D, DR				
<u>Muscular-Skeletal System:</u> <ul style="list-style-type: none"> <li>Assesses level of mobility.</li> </ul>	1	2	3	4	D, DR				
<u>Integument System:</u> <ul style="list-style-type: none"> <li>Performs Braden Skin Assessment.</li> <li>Recognizes the presence of abnormal skin lesions.</li> </ul>	1	2	3	4	D, DR				
<u>Psychosocial Status:</u> <ul style="list-style-type: none"> <li>Assesses level of stress, coping skills</li> <li>Assesses cognitive ability to make judgments</li> <li>Identifies cultural variables affecting healthcare</li> </ul>	1	2	3	4	D, DR				
5. Responds appropriately to abnormal assessment findings.	1	2	3	4	D, DR				
6. Reviews results of diagnostic tests and reports abnormalities to appropriate team members.	1	2	3	4	D, DR, V				
7. Assesses dietary habits, allergies, special needs and areas for teaching.	1	2	3	4	D, DR, V				

**Action Plan for Competency Achievement**

Targeted Areas for Improvement (Behavioral Indicators):


Educational Activities/Resources Provided:


“Hands on” practice planned with preceptor, unit educator, CNS, nurse manager:


Re-evaluation date: \_\_\_\_\_

By: \_\_\_\_\_

Competency Met

Competency Not Met

Next Step: \_\_\_\_\_